



Fairy and Elf Islands

Foundation Stage

Summary of Activity

Pupils are invited to bring pictures of fairies and elves into school and use these as inspiration to create their own peg puppet. Pupils are read a story explaining that fairies live in natural places and get everything they need from nature. Pupils are asked to create mini islands for their peg puppets making sure they have everything they need and more!

Learning Objectives

1. To know that all living things need water, a home, food and air to live.
2. To care for the needs of living things.

Preparation

- Make flags out of wooden kebab sticks and mailing labels. There should be a flag for each need (water, food, air and a home), each with a suitable symbol. Make enough flags for one set per group of children.

Resources

- The Fairy and Elf Tale (see below).
- 3 metre lengths of string - one for each group.
- 1 metre length of blue wool - one for each group.
- Flags - one to represent each need, for each group.
- Dolly pegs and other materials to make peg puppets. Wool, glitter, fabric, pipe cleaner and netting will all be useful.

Health and Safety Consideration

1. Refer to your risk assessment for your school grounds.
2. Complete a risk assessment if you leave the school grounds. Refer to Norfolk guidance at www.norfolkesinet.org.uk
3. Consider pupil specific risks.
4. Consider activity specific risks such as nettles, thorns and sharp kebab sticks.



NWT Wayland Wood



Saving Norfolk's Wildlife for the Future

Activity



Introduction – Fairy and Elf Tale

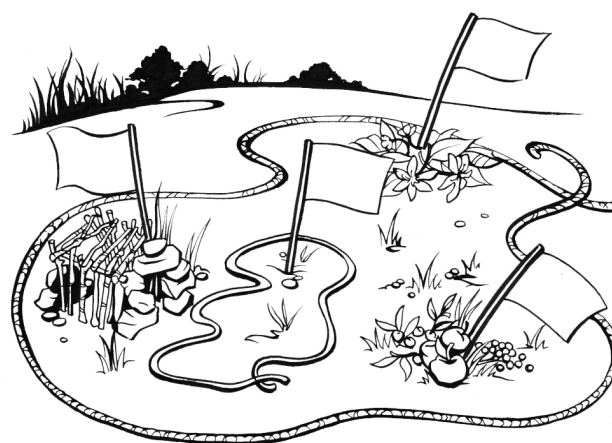
1. Read The Fairy and Elf Tale to the pupils (see below).
2. Help pupils to create their own fairy and elf peg puppets. You could glue wool on for hair, cut fabric for dresses, use pipe cleaners as arms and netting as wings.
3. Ask pupils to recount the 4 things that fairies and elves needed in the story (water, air, a home and food). Consider whether pupils need these things too and, if so, how they get them.
5. Air may be a bit complicated to explain to this age group, but you could encourage
6. each group island to contain a plant and explain that fairies and elves breathe air made by plants.
7. Encourage pupils to be creative. Once their imaginations get going you may have some wonderful creations, such as feather-lined beds, lakes with rafts and fishing rods, leaf parasols and small larders full of nuts.

Main Activity – Fairy and Elf Islands

1. Outside in the school grounds, explain that the fairies and elves would like the pupils to help them find the 4 things they need in the grounds. Advise pupils they are going to make 'islands' for their fairies and elves which provide all of the 4 things they need.
2. Arrange the class into small groups and give each group a 3 metre length of string, one metre length of blue wool and 4 flags (one for each need).
3. Demonstrate how to create an island. Use the long string to mark the outline of the island. The blue string is to represent water; it could be arranged into a long windy stream or into a circle for a lake. Use sticks, leaves and other natural materials to represent shelter and food.
4. Mark each need with the corresponding flag to show that it is provided on the island.

Plenary – An Island Tour

1. Once the islands are completed envoys from each group can take other groups on a tour, explaining how the four needs are provided on their island. This can be used as an opportunity to encourage pupils to use interesting descriptive vocabulary.



Follow-up Ideas



Nuthatch and Blackberries



Assess whether all four needs are provided in the school grounds for wildlife.



Investigate providing food for ourselves by growing fruit and vegetables.



Consider whether the school grounds offer water for wildlife by providing bird baths or ponds.



Give pupils a local animal to research. Consider where it lives and how it gets its food and water. This could lead to creating habitats in the school grounds to attract these animals.



Use images of flower fairies as inspiration for art. Pupils could create images of their own flower fairies and elves, relating them to flowers present in their own school grounds.



Use circle time to consider people's needs and wants. You could use images of people in developing countries to contrast with our own lives. Log onto **www.oxfam.org.uk/coolplanet** where you will find downloadable foundation stage classroom activities on global citizenship themes.



Link this work to traditional fairy tales to help children focus upon the life of fairies and elves.



Spring Flowers

Follow-up Ideas



Common Frog in a Garden Pond



Draw a picture of the fairy and elf islands.



Create a story about their fairies and elves and the adventures they get up to on their island. This could be done outside, with their island as a stage and their puppets as players.



Introduce a class pet, such as a plant or stick insect, and give each pupil an opportunity to take responsibility for providing for the pet's needs for a week.



Ask pupils to imagine they are stranded on a desert island. Use the concept of being stranded on a desert island to develop a range of team-building activities. For example, how pupils would provide for all of their needs. This may involve shelter building, evaporation experiments and debates about how to attract rescuers.



Website



Literacy



Older



Citizenship



Art



Continuation



Global



Grounds

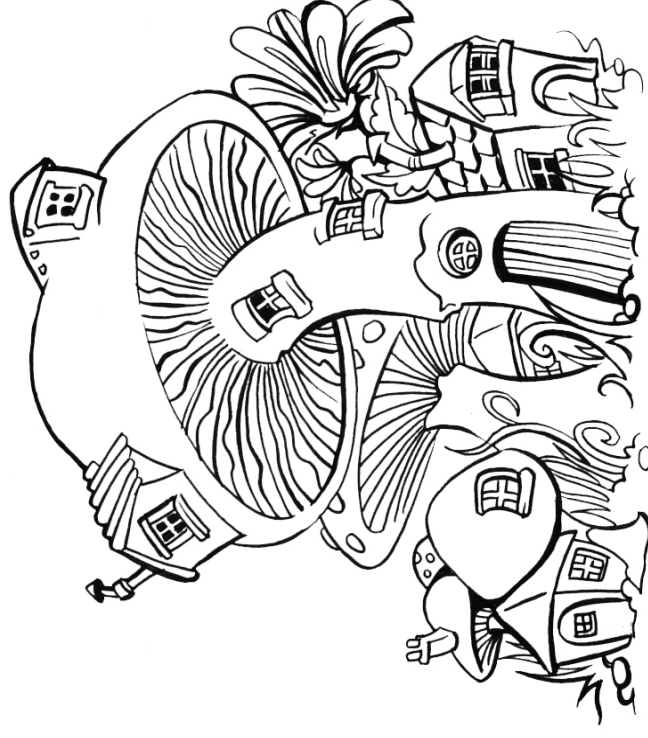


Marsh Tit Looking for Food

Fairy and Elf Tale



A very long time ago, before this school was built, many fairies and elves lived outside in the fresh air. Fairies and elves were very small and like to look after flowers and animals. Fairies and elves had happy lives. To stay happy they needed four things.



They kept warm and cosy in their homes.

Fairy and Elf Tale



They breathed good clean air.



When they were hungry, they ate nuts and berries.

Fairy and Elf Tale



When they were thirsty, they sipped raindrops from flowers.



Have you ever seen a fairy or elf in your school grounds? They are very shy and only live in wild places. You can make fairies and elves happy by giving them a home, air, food and water. Then you might see one.