

Session Plan – Cley Visitor Centre Sustainability Trail KS1 & KS2



This session lasts one hour and is suitable for a maximum of fifteen children.

Learning Objectives

- Children understand the concept of sustainability
- Children understand that technologies exist to help us live more sustainably

Personal Development Objectives

- Children work in groups to achieve common goals
- Children are inspired with a sense of responsibility towards our environment
- Children feel empowered to participate in debate on sustainability and act accordingly

Curriculum Links

KS1 – Geography

Pupils should be taught:

- 5a. to recognise changes in the environment
- 5b. to recognise how the environment may be improved and sustained

KS2 – Geography

Pupils should be taught:

- 4b. to recognise some physical and human processes and explain how these can cause changes in places and environments
- 5a. to recognise how people can improve the environment, and how decisions about places and environments affect the future quality of people's lives
- 5b. to recognise how and why people may seek to manage environments sustainably, and to identify opportunities for their own involvement

Safety Considerations

Refer to relevant risk assessments for the site and session.

Resources

Sustainability information panels, props for explaining sustainability concept, clipboards, pencils, paper

Introduction

Explain to the children that their challenge is to explore our Cley Marshes Visitor Centre and find out about all of the sustainable technologies we've used to limit its environmental impacts. To help, they'll be able to read our sustainability panels which explain the special features of the building.

Before they start, it's important that the group understands the concept of sustainability. Explain this carefully to them and ensure that they have grasped it. It is also important to explain that the Cley Visitor Centre is open to the public and that the children should behave appropriately.

Activities

In a careful, supervised manner, within a specified time, the children explore the Visitor Centre, find the information panels and record the information on them. At the end of the specified time, they gather to discuss their discoveries. When appropriate they can also walk round the building with the leader and review what they've learned.

Conclusion

The key outcomes of the session should be that children clearly understand the concept of sustainability, recognise its importance and feel empowered to take action in their own lives. Ask the group to sum up what they've learned about sustainability. Ask them what they feel they can do in their own lives to make a difference.

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